



Jim has spent over 10 years working with some of the most challenging young people in the UK, developing a unique classroom-based strategy he calls the '**Disciplined Approach**'. Whether he's working with **experienced classroom practitioners, struggling supply teachers, students** themselves or even the **police**, Jim is able to share powerful, practical, common-sense strategies that **bring out the best** from some of the most demanding and **hard-to-reach** young people. It is an approach with **20 years of research and development** behind it. It has been **proven** to work with even the toughest of kids, and better still, it's a **long-term, self-sustaining** solution.

The Disciplined Approach is so **powerful** that some **teachers say** it **changed their lives** both **inside and outside of school**. The tools it contains are not just about 'behaviour management' (in fact, the 'B' word is banned in Jim's training sessions...) but **cultivating** the **practices**, the **discipline, for success** in all aspects of life. **Discipline** is defined as not something others do to you to get you to behave, nor something you do to yourself, but rather **what you do for yourself**.

Jim's training and support will help you to get the best from learners, whether this means overcoming challenging behaviour or coaching **gifted and talented** academics and sportspeople to **achieve peak performance**.

An ex-American Football Pro player and coach, Jim has been living and working in England since 1989, helping schools to prepare young people for success in life, no matter what form that success comes in. He is a **champion of young people** and his approach to instilling discipline and respect is rooted in **respect and compassion**. He works successfully with young people from all walks of life.

## Bespoke Training

- INSET day
- Twilight/keynote
- Student workshops
- Coaching and consultancy

## Jim can help to:

- **Improve behaviour** through long-term, empowering strategies.
- Develop the attitude and discipline for **high performance**
- Engage 'tough', **hard-to-reach groups** and ringleaders with **progress-enhancing strategies**
- Create **discipline action plans**
- Cultivate a culture and attitude of **respect** for self and others
- Improve **decision making skills** for excellent behaviour
- Drastically **reduce** the need for constant **behaviour 'management'**
- Increase **confidence** with a winning formula to tackle bad behaviour