

# Developing a Curriculum for Long Term Learning Masterclass 2019



Course Speaker

## Chris Quigley

Chris is a specialist in primary education. He had been a Teacher, Head Teacher, Lead Inspector and Trainer of School Inspectors. He is best known for his inspiring talks and his clear, easy to use support materials. He is also a publisher and a Director of Chris Quigley Education, where he leads a team of specialists, delivering inspiring training and talks all over the world.



Course Speaker

## David Didau

David Didau is a freelance writer, blogger, speaker, trainer and author. He started his award-winning blog, *The Learning Spy*, in 2011 to express the constraints and irritations of ordinary teachers, detail the successes and failures within his own classroom, and synthesise his years of teaching experience through the lens of educational research and cognitive psychology. Since then he has spoken at various national conferences, has directly influenced Ofsted and has worked with the Department for Education to consider ways in which teachers workload could be reduced. He has written the best-selling, *What If Everything You Knew About Education Was Wrong?*, *What Every Teacher Needs to Know About Psychology*, and *Making Kids Cleverer: A manifesto for closing the advantage gap*.

## Being a Great Middle Leader

Friday 14th June 2019, **London**

Friday 28th June 2019, **Manchester**

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### Session 1 – Chris Quigley

#### The legacy of levels and how it is hindering long-term memory

Learning is a change in long-term memory; in other words, nothing has been learned until it rests in the long-term memory.

'Levels' pushed us into 'rapid progress' that was often delicate and temporary rather than durable and permanent.

How must our curriculum design, and our view of progress, change for long-term, 'durable' learning?

### Session 2 – David Didau

#### The role of knowledge in the curriculum

- Thinking through the purpose of the curriculum
- How knowledge makes everything easier
- Considering the opportunity cost of what we teach

### Session 3 – Chris Quigley

#### Curriculum structure for long-term memory

This is a highly practical session that will enable delegates to visualise curriculum design from its over-arching aims to its delivery in the classroom. It will include:

- Threshold concepts – the unifying ideas that students will return to over and over.
- Conceptual vocabulary – the language required to think conceptually and to progress in their conceptual understanding.
- Topic breadth – the ways in which students will explore the concepts.
- Topic knowledge – the practical application of the concepts and demonstrate progress in their conceptual understanding.

Chris will also guide you through a unique and exciting way to move away from KPIs (Key Performance Indicators) towards a more qualitative assessment of long-term retention.

### Session 4 – Chris Quigley

#### Implementing your curriculum

- The problems with 'blocking' content.
- The architecture of long-term memory and the limitations of working memory and the implications for curriculum design.
- The advice from cognitive scientists around spacing, interleaving and retrieval practise.
- The potential dangers of cross-curricular topics.
- The role of longitudinal learning

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## How to register

Web: [www.teachology.co.uk](http://www.teachology.co.uk) Tel: **020 7732 2650** Email: [registration@teachology.co.uk](mailto:registration@teachology.co.uk)

Post: **Teachology Ltd, 22 Willow House, Dragonfly Place, Brockley, London SE4 2FJ**

## Attendee Details (Please complete in block capitals)

School name

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Postcode

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Delegate 1

Job Title

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Email

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Delegate 2

Job Title

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Email

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Delegate 3

Job Title

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Email

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Delegate 4

Job Title

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Email

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Please photocopy this form to register further delegates

## Payment Information

Organisation

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Postcode

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Finance contact (e.g. Bursar/Finance Manager)

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Email

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Purchase Order (optional)

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## Course Dates and Pricing

- 1 delegate place **£289\***       3 delegate places **£679\*** (Save £188)  
 2 delegate places **£489\*** (Save £89)       4 delegate places **£789\*** (Save £367)
- Wednesday 15th May 2019, Central London

\* plus VAT

## Terms and Conditions

### Payment

Payment includes attendance, refreshments, lunch and documentation. Full payment must be made within 28 days of registering. If payment is not made prior to the event start date, Teachology Ltd reserves the right to refuse entry to the delegate. Once payment has been received a receipt will be sent. Should the invoice be paid late, a £19 administration fee will be applicable.

### Programme

The programme is correct at time of publication but Teachology Ltd reserves the right to alter the venue or programme without notice due to unforeseen circumstances.

### Accommodation

It is the responsibility of delegates to book accommodation if required.

### Cancellation/substitutions

A substitute delegate attending in your place will be accepted at no extra charge. A refund of fees will be made for cancellations received in writing three weeks before the event and are subject to a £10+VAT cancellation fee to cover administration costs. Written cancellations made two weeks before the conference date will be subject to a 75% refund +VAT refund per ticket. Cancellations made less than two weeks before the conference date cannot be refunded.

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**Yes, I have read the Terms and Conditions**

Your Signature:

Date:

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